NS310 Unit 2 Assignment

Unit 2 Assignment: Identifying Nutritional Assessment Tools and Methods

Unit outcomes addressed in this Assignment:

- Explain how the Dietary Reference Intake levels and the Dietary Guidelines can be used in analyzing an individual’s or population’s nutritional intake.

Course outcome assessed/addressed in this Assignment:

- NS210-1: List the equipment used to assess markers for obesity and malnutrition

Professional Competency Outcome addressed in this Assignment:

- PC-1.2: Contribute to team goals and objectives through active participation and collaboration.

Instructions:

For this Assignment, you will be working in groups of 4 or 5. Your instructor will assign the groups. A hospital is expanding its healthcare facilities in the community and will be opening a new nutrition and weight management center in addition to their inpatient offerings. The new director of “The Nutrition Center” (as it will be called) has asked the nutrition education employees to provide her with names of equipment that will need to be purchased in order to effectively assess the nutrition status of future patients. It is important to note that the purchase proposal may include actual tools, computer programs, and equipment. This proposal needs to include items that will help “The Nutrition Center” effectively identify any patients who are obese or malnourished. The group’s proposal needs to include accurate methods and tools used for nutrition assessment (proven to be accurate and effective). Cost should be a concern, but accuracy is also of utmost importance to the new director of “The Nutrition Center.”

The group proposal may include a list or summary of items, but the main focus should discuss and describe the various tools, equipment, and programs that are available to accurately assess a patient’s nutrition status. The proposal should be in MS® PowerPoint® with each team member contributing at least one complete slide on one or more nutrition assessment tools or methods that the team agrees are necessary for the accurate nutrition assessment patients. Include brief introduction and conclusion slides that provide a good overview of the proposed nutrition assessment tools that may need to be purchased. Remember, you are acting as though your classmates are your co-workers and this presentation is being given to your manager so that the new Nutrition Center will be able to budget for and possibly acquire some of the tools that are recommended.

Groups may meet via Google chat, the “live” chat tab within the classroom or you may send group emails to discuss the project. Since each person will be submitting at least one complete PowerPoint slide with the information on specific nutrition assessment tools or methods, then the group as a whole
should work together to write a brief introduction slide and conclusion. Each group member is responsible for providing their reference information in APA format.

A group member can volunteer to compile the slides from the other teammates and then submit the completed presentation into the Unit 2 Assignment Dropbox with the group member names listed on the presentation as well as within the Dropbox comments. If there is a group member who does not submit any information or contribute to the group, only their score will reflect that.

Requirements

- This Assignment needs to be at least 8 total slides that include:
  - A title slide with project proposal title and all student names/group members
  - A minimum of 4-10 content slides (depending on size of group and content chosen)
  - One introduction slide
  - One conclusion slide
  - One final slide with all references used by group members compiled/ listed at the end.

- Individually, you are responsible for submitting at least 1-2 slides to the chosen group member who is submitting the completed project. The minimum of 1-2 slides should cover one or two nutrition assessment tools or methods that are recommended for purchase and future use. Each student is required to use one high quality reference in addition to the textbook. Individual slides should include student name in small font at the top and the references used in the bottom. Introduction and conclusion slides can be brief and should be worked on as a team.

- Only ONE presentation needs to be submitted into the Dropbox per group by the chosen team member. Each team’s submission should include all names of the team members on the PowerPoint and within the comments of the Dropbox. If one or more group members do not contribute, only their score will be affected.

Submitting your work:

Submit your Assignment to the appropriate Dropbox. For instructions on submitting your work, view the Dropbox Guide located under Academic Tools at the top of your unit page.

Please be sure to download the file “Writing Center Resources” from Doc Sharing to assist you with meeting APA expectations for written Assignments.

To view your graded work, come back to the Dropbox or go to the Gradebook after your instructor has evaluated it. Make sure that you save a copy of your submitted work.
<table>
<thead>
<tr>
<th>Assignment Requirements</th>
<th>Points possible</th>
<th>Points earned by student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify research proven tools used to recognize signs of malnutrition.</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Identify research proven tools used to recognize signs of obesity.</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Appropriately propose the purchase of the tools by providing accurate descriptions of the tools/equipment.</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Discuss why the tools/equipment are necessary for identifying clinical signs of obesity or malnutrition.</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>It is evident that the individual group member contributed the required information to the group and assisted the group with decision making.</td>
<td>0-40</td>
<td></td>
</tr>
<tr>
<td>Total (Sum of points earned)</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>The Proposal is written in the most current version of APA format with no grammatical, spelling, copyright, plagiarism or proof reading errors.</td>
<td></td>
<td>Points deducted for spelling, grammar, and/or APA errors.</td>
</tr>
<tr>
<td>Adjusted total points earned</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructor Feedback*:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>